Senate Study Bill 1001 - Introduced

SEN	ATE FILE
ВУ	(PROPOSED COMMITTEE ON
	HUMAN RESOURCES BILL BY
	CHAIRPERSON MATHIS)

A BILL FOR

- 1 An Act relating to a dementia proficient workforce task force.
- 2 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

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- 1 Section 1. DEMENTIA PROFICIENT WORKFORCE TASK FORCE.
- The departments of public health, aging, human services,
- 3 and inspections and appeals shall form a collaborative task
- 4 force with affected industry, educational, professional, and
- 5 consumer groups, persons with dementia, and family members of
- 6 persons with dementia to develop standard competency-based
- 7 dementia curricula and training models for all individuals
- 8 delivering direct care and services across the entire spectrum
- 9 of the disease and through the continuum of care in all
- 10 settings in which individuals with dementia may seek services
- ll and care. The standards shall reflect different training
- 12 strategies for different settings, levels of skill, and
- 13 licensure, but shall provide for an integrated system of care
- 14 that is person-centered and coordinated.
- 15 2. The activities of the task force shall also include:
- 16 a. Reviewing existing educational and training requirements
- 17 across the continuum of care, reviewing existing dementia
- 18 proficiency curricula, and determining how best to expand and
- 19 utilize the existing requirements and curricula to achieve a
- 20 dementia proficiency across a broader care continuum.
- 21 b. Reviewing research and evidence-based best practices as
- 22 a basis for development of a dementia proficient workforce.
- 23 c. Working with licensing boards and establishing
- 24 educational training partnerships to support certification,
- 25 licensure, and degree programs that encourage the development
- 26 of competency in the provision of dementia care and services.
- 27 d. Determining a basic level of dementia training for all
- 28 trainees in health-related fields at the student, residency,
- 29 and ongoing professional levels.
- 30 e. Reviewing financial incentives for individuals providing
- 31 care and services across the entire spectrum of the disease to
- 32 diagnose, treat, coordinate care for, and provide other direct
- 33 services for individuals with dementia and their caregivers.
- 34 f. Making recommendations regarding mandatory
- 35 competency-based training for individuals in specific settings

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1 and with different levels of skill including but not limited

- 2 to hospitals, nursing facilities, home health agencies, first
- 3 responders, physicians, nurses, and other paraprofessionals and
- 4 professionals.
- 5 3. The task force shall make recommendations to the governor
- 6 and the general assembly no later than November 15, 2015.
- 7 EXPLANATION
- 8 The inclusion of this explanation does not constitute agreement with 9 the explanation's substance by the members of the general assembly.
- 10 This bill directs the departments of public health,
- 11 aging, human services, and inspections and appeals to form a
- 12 collaborative task force with affected industry, educational,
- 13 professional, and consumer groups, persons with dementia, and
- 14 family members of persons with dementia to develop standard
- 15 competency-based dementia curricula and training models for
- 16 all individuals delivering direct care and services across
- 17 the entire spectrum of the disease and through the continuum
- 18 of care in which individuals with dementia may seek services
- 19 and care. The standards are to reflect different training
- 20 strategies for different settings, levels of skill, and
- 21 licensure, but must provide for an integrated system of care
- 22 that is person-centered and coordinated.
- 23 The bill also directs the task force to undertake activities
- 24 including: reviewing existing educational and training
- 25 requirements across the continuum of care, reviewing existing
- 26 dementia proficiency curricula, and determining how best to
- 27 expand and utilize the existing requirements and curricula to
- 28 achieve a dementia proficiency across a broader care continuum;
- 29 reviewing research and evidence-based best practices as a basis
- 30 for development of a dementia proficient workforce; working
- 31 with licensing boards and establishing educational training
- 32 partnerships to support certification, licensure, and degree
- 33 programs that encourage the development of competency in the
- 34 provision of dementia care and services; determining a basic
- 35 level of dementia training for all trainees in health-related

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- 1 fields at the student, residency, and ongoing professional
- 2 levels; reviewing financial incentives for individuals
- 3 providing care and services across the entire spectrum of the
- 4 disease to diagnose, treat, coordinate care for, and provide
- 5 other direct services for individuals with dementia and their
- 6 caregivers; and making recommendations regarding mandatory
- 7 competency-based training for individuals in specific settings
- 8 and with different levels of skill. The task force is required
- 9 to make recommendations to the governor and the general
- 10 assembly no later than November 15, 2015.